

## VALERIE PURDIE GREENAWAY, PH.D.

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### EDUCATION

2004 Ph.D., Social Psychology, Stanford University, Stanford, CA  
1993 B.A., Psychology, Columbia University, New York, NY

### ACADEMIC POSITIONS

#### **Columbia University, New York, NY**

2014–present Associate Professor of Psychology  
Special Advisor to the Executive Vice President for Arts and Sciences  
2009-2014 Assistant Professor of Psychology  
Core Faculty, Robert Wood Johnson Health & Society Scholars

#### **Yale University, New Haven, CT**

2004-2009 Assistant Professor of Psychology

### HONORS AND AWARDS

2015 Society for Personality and Social Psychology Cialdini Award  
2014 Elected, National Academies of Sciences in Education Fellow  
2014 Society for Personality and Social Psychology Cialdini Award  
2014-2017 Lenfest Distinguished Faculty Award, Columbia University  
2011 Top 20 Cited Article 2008-present, Sex Roles  
2011 Smashing Bias Prize for Article (honorable mention), Level Playing Field Institute  
2007-2008 Junior Faculty Fellowship, Yale University  
2004-2005 Stanford Black Community Service Center Graduate Student of the Year Award, Stanford University  
2002-2004 National Institute of Mental Health Minority Predoctoral National Research Service Award  
2002-2003 Dissertation Fellowship for the Research Center on Comparative Studies in Race and Ethnicity, Stanford University  
2001-2002 Stanford Center on Conflict and Negotiation Graduate Fellow  
2001 American Psychological Association Travel Award  
1998-2001 National Science Foundation Fellowship  
1995 Organization of 100 Black Men Community Service Award  
1989-1993 Columbia University Varsity Letter

## PUBLICATIONS

Purdie-Greenaway, V., & Turetsky, K. M. (2019). Socioecological diversity and inclusion: A framework for advancing diversity science. *Current Opinion in Psychology*, 32, 171–176.

Binning, K. R., Cook, J. E., Purdie-Greenaway, V., Garcia, J., Chen, S., Apfel, N., Sherman D. K., & Cohen, G. L. (2019). Bolstering trust and reducing discipline incidents at a diverse middle school: How self-affirmation affects behavioral conduct during the transition to adolescence. *Journal of School Psychology*, 75, 74–88.

Goyer, J.P., Garcia, J., Purdie-Vaughns, V., Binning, K.R., Cook, J.E., Reeves, S.L., Apfel, N., Taborsky-Barba, S., Sherman, D.K., & Cohen, G.L. (2017). Self-affirmation facilitates minority middle schoolers' progress along college trajectories. *Proceedings of the National Academy of Sciences*.

Ditlmann, R., Purdie-Vaughns, V., Dovidio, J., Naft, M.J. (2017). The implicit power motive in intergroup dialogues about the history of slavery. *Journal of Personality and Social Psychology*, 112(1), 116-135.

Yeager, D. S., Purdie-Vaughns, V., Yang, S., & Cohen, G. L. (2017). Loss of institutional trust among racial and ethnic minority adolescents: Consequence of procedural injustice, cause of behavioral disengagement. *Child Development*, 88(2), 658-676.

Layous, K., Davis, E. M., Garcia, J., Purdie-Vaughns, V., Cook, J. E., & Cohen, G. L. (2017). Feeling left out, but affirmed: Protecting against the negative effects of low belonging in college. *Journal of Experimental Social Psychology*, 69, 227-231.

Spicer, J., Shimbo, D., Johnston, N., Harlapur, M., Purdie-Vaughns, V., Cook, J., Fu, J., Burg, M. M., Wager, T. D. (2016). Prevention of stress-provoked endothelial injury by values affirmation: A proof of principle study. *Annals of Behavioral Medicine*, 50(3), 471-479.

Brady, S. T., Reeves, S. L., Garcia, J., Purdie-Vaughns, V., Cook, J. E., Taborsky-Barba, S., Tomasetti, S., Davis, E. M., & Cohen, G. L. (2016). The psychology of the affirmed actor: Spontaneous self-affirmation in the face of stress. *Journal of Educational Psychology*, 108(3), 353-373.

Powers, J., Cook, J. E., Purdie-Vaughns, V., Garcia, J., Apfel, N., & Cohen, G. L. (2016). Changing environments by changing individuals: The emergent effects of psychological intervention. *Psychological Science*, 27(2), 150-160.

Williams, D.R., & Purdie-Vaughns, V. (2016). Needed interventions to reduce racial/ethnic disparities in health, *Journal of Health Politics, Policy and Law*, 41(4), 627-651.

Carbado, D.W., Turetsky, K.T., & Purdie-Vaughns, V. (2016). Privileged or Mismatched: The Lose-Lose Position of African Americans in the Affirmative Action Debate, *UCLA Law Review Discourse*, 64, 174-229.

Riddle, T. A., Bhagavatula, S., Guo, W., Muresan, S., Cohen, G., Cook, J. E., & Purdie-Vaughns, V. (2015). Mining a written values affirmation intervention to identify the unique linguistic features of

stigmatized groups. In *Proceedings of the International Conference on Educational Data Mining (EDM 2015)*. Madrid, Spain.

Purdie-Vaughns, V., & Williams, D.R. (2015). Stand-Your-Ground is losing ground for racial minorities' health. *Social Science & Medicine*, *147*(34), 341-343.

Mohr, R., & Purdie-Vaughns, V. (2015). Diversity within women of color: Why experiences change felt stigma, *Sex Roles*, *7*(9-10), 391-398.

Chen, C. Y., Purdie-Vaughns, V., Phelan, J. C., Yu, G., & Yang, L. H. (2015). Racial and mental illness stereotypes and discrimination: An identity-based analysis of the Virginia Tech and Columbine shootings. *Cultural Diversity and Ethnic Minority Psychology*, *21*(2), 279-287.

Williams, D. R., & Purdie-Vaughns, V. (2015). Social and behavioral interventions to improve health and reduce disparities in health. In R.M. Kaplan, M.L. Spittel & D.H. David, (Eds.), *Population Health: Behavioral and Social Science Insights*, 51-68, NIH Office of Behavioral and Social Science Research.

Yeager, D.S., Purdie-Vaughns, V., Garcia, J., Apfel, N., Brzustoski, P., Master, A., Hessert, W.T., Williams, M.E., & Cohen, G.L. (2014). Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide. *Journal of Experimental Psychology-General*, *143*(2), 804-824.

Cook, J. E., Purdie-Vaughns, V., Meyer, I., & Busch, J.T.A. (2014). Intervening within and across levels: A multilevel approach to stigma and public health. *Social Science & Medicine*, *103*, 101-109.

Sedlovskaya, A., Purdie-Vaughns, V., Eibach, R., LaFrance, M., Romero-Canyas, R., & Camp, M. (2013). Internalizing the closet: Stigma concealment heightens the cognitive distinction between public and private selves. *Journal of Personality and Social Psychology*, *104*(4), 695-715.

Sherman, D.K., Hartson, K.A., Binning, K.R., Purdie-Vaughns, V., Garcia, J., Taborsky-Barba, S., Tomassetti, S., Nussbaum, D.A., & Cohen, G.L. (2013). Deflecting the trajectory and changing the narrative: How self-affirmation affects academic performance and motivation under identity threat. *Journal of Personality and Social Psychology*, *104*(4), 591-618.

Yang, L.H., Purdie-Vaughns, V., Kotabe, H., Link, B.G., Saw, A., Wong, G., Phelan, J.C. (2013). Culture, threat, and mental illness stigma: Identifying culture-specific threat among Chinese-American groups. *Social Science & Medicine*, *88*, 56-67.

Shnabel, N., Purdie-Vaughns, V., Cook, J. E., Garcia, J., & Cohen, G. L. (2013). Demystifying values-affirmation interventions: Writing about social-belonging is a key to buffering against stereotype threat. *Personality and Social Psychology Bulletin*, *39*(5), 663-676.

Cook, J. E., Purdie-Vaughns, V., Garcia, J., & Cohen, G. L. (2012). Chronic threat and contingent belonging: Protective benefits of values affirmation on identity development. *Journal of Personality and Social Psychology*, *102*(3), 479-496.

- Eibach, R., & Purdie-Vaughns, V. (2011). How to keep on keeping on: Framing civil rights accomplishments to bolster support for egalitarian policies. *Journal of Experimental Social Psychology*, 47 (1), 274-277.
- Ditlmann, R., Purdie-Vaughns, V., & Eibach, R. (2011). Heritage and ideology-based national identities and their implications for immigrant citizen relations in the United States and in Germany. *International Journal of Intercultural Relations*, 35(4), 395-405.
- Mock, S.E., Sedlovskaya, A., Purdie-Vaughns, V. (2010). Gay and bisexual men's disclosure of sexual orientation in the workplace. *Journal of Applied Gerontology*, 30 (1), 123-132.
- Purdie-Vaughns, V., & Ditlmann, R. (2010). Reflections on diversity science in social psychology. *Psychological Inquiry*, 21(2), 153-159.
- Cohen, G. L., Garcia, J., Purdie-Vaughns, V., Apfel, N., & Brzustoski, P. (2009). Recursive processes in self-affirmation: Intervening to close the minority achievement gap. *Science*, 324(5925), 400-403.
- Eibach, R., & Purdie-Vaughns, V. (2009). Change we can believe in? Barack Obama's framing strategies for bridging racial divisions. *Du Bois Review*, 6(1), 137-151.
- Purdie-Vaughns, V., Cohen, G. L., Garcia, J., Sumner, R., Cook, J. E., & Apfel, N. H. (2009). Improving minority academic performance: How a values-affirmation intervention works. *Teachers College Record*, September 23, 2009.
- Tran, M., & Purdie-Vaughns, V. (2009). Attentional asymmetry between Blacks and Whites for ingroup and outgroup faces. *The Yale Review of Undergraduate Research in Psychology*, 46-54.
- Purdie-Vaughns, V., Steele, C. M., Davies, P.G., Ditlmann, R., & Randall Crosby, J. (2008).
- Purdie-Vaughns, V., Steele, C. M., Davies, P. G., Ditlmann, R., & Crosby, J. R. (2008). Social identity contingencies: How diversity cues signal threat or safety for African Americans in mainstream institutions. *Journal of Personality and Social Psychology*, 94(4), 615-630.
- Purdie-Vaughns, V., & Eibach, R. (2008). Intersectional invisibility: The ideological sources and social consequences of non-prototypicality. *Sex Roles*. 59(5), 377-391.
- Brooks, R., & Purdie-Vaughns, V. (2007). The supermodular architecture of inclusion. *Harvard Review of Law and Gender*, 30, 379-387.
- Eberhardt, J. L., Davies, P. G., Purdie-Vaughns, V., & Johnson, S. L. (2006). Looking deathworthy: Perceived stereotypicality of black defendants predicts capital sentencing outcomes. *Psychological Science*, 17(5), 383-386.
- Adams, G., Garcia, D., Purdie-Vaughns, V., & Steele, C. (2006). The detrimental effects of a suggestion of sexism in an instruction situation. *Journal of Experimental Social Psychology*, 42(5), 602-615.
- Eberhardt, J. L., Goff, P. A., Purdie, V. J., & Davies, P. G. (2004). Seeing black: Race, crime, and visual processing. *Journal of Personality & Social Psychology*, 87(6), 876-893.

Mendoza-Denton, R., Downey, G., Purdie, V., & Davis, A. (2002). Sensitivity to status-based rejection: Implications for African-American students' college experience. *Journal of Personality and Social Psychology*, 83(4), 896-918.

Purdie, V., & Downey, G. (2000). Rejection sensitivity and adolescent girls' vulnerability to relationship-centered difficulties. *Child Maltreatment: Journal of American Professional Society on the Abuse of Children*, 5(4), 338-349.

Downey, G., Purdie, V., & Schaffer-Neitz, R. (1999). Anger transmission from mother to child in mothers with a chronic pain condition and well mothers. *Journal of Marriage and the Family*, 61, 62-73.

## BOOK CHAPTERS

Williams, D. R., & Purdie-Vaughns, V. (2015). Social and behavioral interventions to improve health and reduce disparities in health. (pp. 51-68). In R.M. Kaplan, M.L. Spittel & D.H. David (Eds.), *Population Health: Behavioral and Social Science Insights*, NIH Office of Behavioral and Social Science Research.

Ditlmann, R. K., Wright, E., & Purdie-Vaughns, V. (2014). Organizational and individual colorblind approaches to past injustice. In V. Plaut, K. Thomas, & M. Tran (Eds.), *Diversity ideologies in organizations* (pp. 93-118). Lawrence Erlbaum Associates.

Purdie-Vaughns, V., & Eibach, R. (2013). The social psychology of symbolic firsts: How Barack Obama's Presidency may affect student achievement and perceptions of racial progress in America. In F. Harris & R. Lieberman (Eds.), *Racial equality in a post-racial world?* (pp. 186-211). New York, NY: Russell Sage Foundation.

Cohen, G. L., Purdie-Vaughns, V., & Garcia, J. (2012). An identity threat perspective on intervention. In M. Inzlicht & T. Schmader (Eds.), *Stereotype threat: Theory, process, and application* (pp. 280-296). New York, NY: Oxford University Press.

Purdie-Vaughns, V., & Walton, G. (2011). Is multiculturalism bad for Black Americans? In R. Mallett & L. Tropp (Ed.), *Beyond prejudice reduction: Pathways to positive intergroup relations* (pp. 159-177). Washington, D.C.: American Psychological Association.

Purdie-Vaughns, V., Sumner, R., Cook, J. E., Cohen, G. L., & Garcia, J. (2011). Malia and Sasha: Re-envisioning Black youth. In G. S. Parks (Ed.), *Obama and a post-racial America?* (pp. 166-192). New York, NY: Oxford University Press.

Yang, L. H., Wonpat-Borja, A.J., Opler, M., Compton, M. T., Kelly, M., Purdie-Vaughns, V., & Corcoran, C. M. (2011). Stigma in early stages of psychotic illness: Connections to cognitive neuroscience. In P. Fusar-Poli, S. J. Borgwardt, & P. K. McGuire (Eds.), *Vulnerability to psychosis: From psychopathology to neurosciences*. London, UK: Psychology Press.

## GRANTS

- 2017-present *Reducing Attrition in STEM Doctoral Education: A Longitudinal Investigation using Momentary Assessment and Social Psychological Intervention.* Co-principal Investigator with Jonathan Cook (PI). National Science Foundation. \$2,450,158.
- 2015-2016 *Evaluating the Bridge Program as Test-Case for How to Increase Underrepresented Minority Participation in Science.* Principal Investigator. Provost's Grants Program For Junior Faculty Who Contribute to Diversity Goals of the University. \$25,000.
- 2014-2017 *Reducing Racial and Gender Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance.* Co-principal Investigator with Geoffery Cohen (PI-Stanford), Jonathan Cook (PI-Penn State), and Smaranda Muresan (Columbia). National Science Foundation: Research on Education and Learning (NSF-REAL), 1420446. \$1,007,993.
- 2014-2016 *Reducing Racial and Gender Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance.* Co-principal Investigator with Geoffery Cohen (PI-Stanford), Jonathan Cook (PI-Penn State), and Smaranda Muresan (Columbia). Institute for Data Sciences in Engineering (ROADS). \$200,000.
- 2014-2015 *Out But Still Doing Time: Effects of Employment Screenings on Job Applicants with Criminal Records.* Principal Investigator. The Criminal Justice Initiative at Columbia University. \$5,000.
- 2014-2015 *Graying Out the Threat? Exploring the Impact of Age and Race in Criminal Sentencing Decisions.* Principal Investigator. The Criminal Justice Initiative at Columbia University. \$5,000.
- 2013-2015 *"Wise" truth-seeking: A social psychological intervention for teaching the history of slavery across the racial divide.* Principal Investigator. Spencer Foundation. \$40,000.
- 2013-2015 *'Cells to society' approach to reducing racial achievement gaps: Neuro-physiologic pathways involved in stereotype threat and social psychological interventions.* Co-principal Investigator with Jonathan Cook (PI-Penn State), Matthew Burg, and Daichi Shimbo (CUMC). Columbia University Research Initiative For Science and Engineering (RISE). \$160,000.
- 2012- 2014 *Reducing the racial achievement gap in STEM: A social-neurological investigation and values-affirmation intervention.* Co-principal Investigator with Geoffery Cohen (PI- Stanford) and Jonathan Cook (PI-Penn State). National Science Foundation: Research and Evaluation on Education in Science and Engineering (NSF-REESE), 1109548. \$200,000 (Supplemental Award).
- 2011- 2014 *Reducing the racial achievement gap in STEM: A social-neurological investigation and values-affirmation intervention.* Co-principal Investigator with Geoffery Cohen (PI- Stanford) and Jonathan Cook (PI-Penn State). National Science Foundation: Research and Evaluation on Education in Science and Engineering (NSF-REESE), 1109548. \$932,700.
- 2010-2011 *Helping students reach their highest potential: A social psychological intervention approach.* Co-principal Investigator with Geoffery Cohen (PI-Stanford) and Jonathan Cook (PI-Penn State). Spencer Foundation. \$40,000.
- 2009-2010 *Testing the effects of the first African-American president on the affirmation process.* Principal Investigator. National Science Foundation, 0918075. \$200,000.
- 2007-2010 *Reducing the racial achievement gap: A social psychological intervention.* Principal Investigator. National Science Foundation. \$949,731.

- 2006-2007 *Models of National Identity and Citizen-Immigrant Relations*. Principal Investigator. Center for International Area Studies Grant, Yale University. \$3,000.
- 2005-2007 *Addressing the academic performance gap between minority and white students*. Principal Investigator. William T. Grant Foundation. \$249,338.
- 2005-2006 Paul Moore Memorial Teaching Grant, Yale University. \$3,000.

## SELECTED CONFERENCE PRESENTATIONS

- 2017 Bottesini, J. G., Riddle, T. A., Turetsky, K. M., & Purdie-Vaughns, V. *Using machine learning to explore social behavior in large image datasets*. Society for Personality and Social Psychology, San Antonio, TX.
- 2016 Mohr, R. I., & Purdie-Vaughns, V. J. *Understanding the Role of Perceived Gender in Judgments of Individuals with Intersectional Identities*. Association for Psychological Science, San Diego, CA.
- 2015 Riddle, T.A., Bhagavatula, S.S., Guo, W., Muresan, S., Cohen, G., Cook, J., & Purdie-Vaughns, V. *Using natural language processing to investigate a values-affirmation intervention*. Society for Personality and Social Psychology Conference, Long Beach, CA.
- 2014 Ditlmann, R. K., Purdie-Vaughns, V., & Dovidio, J. *“Fight the power” vs. “I have a dream”*: Implicit power moderates how African Americans promote intergroup understanding about injustice and oppression. In D.S. Holoien (chair) Symposium, Achieving intergroup understanding: Contact, communication, and (affiliative) concerns. Society for Experimental Social Psychology, Columbus, OH.
- 2013 Walker, R., Cook, J. E., Mohr, R., & Purdie-Vaughns, V. *Stereotype threat transference: Does minority sexual orientation increase concerns about negative racial stereotypes?* Society for Personality and Social Psychology.
- 2012 Montiel, K., Camp, N.P., Eibach, R., Mock, S., & Purdie-Vaughns, V. *Occupational identity and the divided self: Self-disclosure concerns and cognitive organization of the self in professional and non-professional gay workers*. Society for Personality and Social Psychology.
- 2011 Pearlmutter, A., Ditlmann, R. K., Purdie-Vaughns, V., & Eibach, R. *Empirical test of intersectional invisibility: People under-utilize information about intersectionals in person-perception paradigms*. Society for Personality and Social Psychology.
- 2010 Camp, N.P., Sedlovskaya, A., Eibach, R., & Purdie-Vaughns, V. *Clarity and concealment: The cognitive effects of a divided self*. Association for Psychological Science, Boston, MA.
- 2009 Purdie-Vaughns, V., Cohen, G.L., Garcia, J., Apfel, N., & Sumner, R. *Raising minority student performance with a values-affirmation intervention: A two-year follow-up*. National Science Foundation REESE Principle Investigators Meeting.

- 2007 Beck, L. A., Purdie-Vaughns, V., Mitchell, K. J., & Johnson, M. K. (2007). *Age-based stereotype endorsement and interpersonal reality monitoring*. Society for Applied Research in Memory and Cognition.
- 2006 Grewal, D., & Purdie-Vaughns, V. (2005). *The effect of management style on perceptions of discrimination*. American Psychological Association.

## SELECTED INVITED TALKS

- 2017 Annual Convention of the Society for Personality and Social Psychology  
Preconference, San Antonio, TX
- 2016 Conference of the Society for Personality and Social Psychology, San Diego, CA  
Harvard University Business School, Conference on Gender & Work  
WZB Berlin Social Science Center, Berlin, Germany  
University of Waterloo, Colloquium Series
- 2015 Columbia University Presidential Address, *Teaching 2.0: Innovation in Teaching and Learning (with Brent Stockwell)*  
Princeton University, Center for the Science of Inequality  
Columbia University, University Justice Forum, *Justice for All? Reflections post Ferguson*  
Harvard University, The Kennedy School, Colloquium Series
- 2014 Conference of the Association for Psychological Science, New York, NY  
Schomburg Center for Research in Black Culture, New York, NY, *Race Matters, but Not How You Think it Does: How Stereotypes Affect How We Live, Work, Play and Pray*  
Future of the Social Science in Public Health meeting, New York, NY, Symposium, *Racial differences in nonverbal anxiety behaviors of premedical students under stereotype threat*  
University of Virginia, Department of Psychology, Colloquium  
University of California, Berkeley, Haas School of Business, Colloquium
- 2013 Harvard University Business School, Organizational Behavioral Meeting  
White House Executive Committee on Education Summit  
Conference of the Society for Personality and Social Psychology, New Orleans, LA, Symposium, *Public and private contexts shape the architecture of the self: Concealable stigma and the distinction between public and private selves*
- 2012 Conference of the Society of Experimental Social Psychology, Austin, TX, Symposium, *Invisible Black woman?: A Discussion of evidence for, nuances of, and limitations to the theory of intersectional invisibility*
- 2011 Conference of the European Association of Social Psychology, Stockholm, Sweden, Symposium, *Turning negative stereotypes on their head: Group affirmations reduce identity threat and improve performance*
- 2010 Conference of the Society for Personality and Social Psychology, Las Vegas, NV, Symposium, *Beyond particularism in the study of intersectional identities: Building and testing general theories of identity intersectionality*
- 2009 Critical Race Studies Symposium: Race in Colorblind Spaces, Los Angeles, CA, Symposium, *Colorblindness and social science: Are we relevant to the law?*
- 2007 Conference on Peace and Conflict, Konstanz, Germany, Symposium, *Building trust in the face of small numbers: Identity threatening cues in educational, corporate and international contexts*

- 2006 Conference of the Society for the Psychological Study of Social Issues, Long Beach, CA, Symposium, *Culture and intergroup contact: How the meaning of national identity shapes citizens' attitudes towards immigrants*
- 2005 Conference of the Society for Experimental Social Psychology, San Diego, CA, Symposium, *Are cues always threatening?: How minority representation and diversity philosophy interact to affect threat among African-Americans*

## PROFESSIONAL ACTIVITIES

### Editorial Boards:

2012-present Board member, *Journal of Experimental Psychology*

### Professional Associations:

- Member, European Association of Social Psychology (EASP)
- Member, Society for Personality and Social Psychology (SPSP)
- Member, American Psychological Society (APS)
- Member, American Psychological Association (APA)
- Former Member, Society for the Psychological Studies of Social Issues (SPSSI)
- Former Member, Western Psychological Association (WPA)
- Former Member, Association of Black Psychologists (ABPsi)
- Conference Organizer, Inaugural preconference conducted at the 18th Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA
- Conference Organizer, Inaugural preconference conducted at the 18th Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX
- Committee Member, National Science Foundation REESE Program
- Committee Member, National Science Foundation CAREER Program
- Committee Member, National Science Foundation HBCU-Up Program
- Executive Committee Member, American Education Research Association (AERA) Committee on Professional Development
- Former Program Chair, American Psychological Society (APS), Social Psychology
- Former Program Committee Member, Society for Personality and Social Psychology (SPSP)
- Advisory Board Member, Systemic Justice Project, Harvard Law School
- Advisory Board Member, Edutopia (National non-profit sponsored by the George Lucas Foundation)
- Advisory Board Member, Reading Holiday Project (RHP)
- Advisory Board Member, Partnership for After School Education (PASE) College Prep Advisory Council. New York City, NY
- Peer Reviewer for Scientific Publications: *Science, Journal of Experimental Social Psychology, Sex Roles, Psychological Science, Personality and Social Psychology Bulletin, Social Science and Medicine, Journal of Personality and Social Psychology, Group Processes and Intergroup Relations, Teacher's College Record*
- Former Methodology Advisor, NSF-REESE, Review Panel to Revise Guidelines for Rigor in Educational Research
- Education Consultant, Consortium for High Achievement and Success (CHAS), 2006- 2012.

## TEACHING ASSIGNMENTS

- Monday Seminar (weekly speaker series), Department of Psychology
- Psychology of Culture and Diversity (undergraduate/graduate seminar), Department of Psychology
- Introduction to Cultural Psychology (undergraduate lecture), Department of Psychology
- Independent Study (undergraduate/graduate supervised individual research), Department of Psychology
- Managerial Negotiations, Columbia Business School
- *Leading with Gender Out Front*, Workshop, Darden Business School Executive Program on Women in Leadership
- *The Science of Inclusive Leadership, Leading High Impact Teams*, Workshops, Columbia University Medical School Executive Program on Leadership
- *The Neuroscience of Unconscious Bias, Collective Intelligence*, Workshops, Leveraging Neuroscience to Power Organizational and Individual Performance
- *Collective Intelligence*, Workshop, Senior Leadership Program for Non-Profit Professionals
- Conducted workshops for the following Executive Education Programs tailored for the following clients: Center for Curatorial Leadership, Kering, Deutsche Bank

## COMMUNITY SERVICES

- Chair, Graduate Admissions Committee for Department of Psychology, Columbia University
- Committee Member, Presidential Scholars in Society and Neuroscience, Columbia University
- Committee Member, Strategic Planning Group to Office of the Dean, Columbia University
- Member, Psychology Department Graduate Admissions Committee, Columbia University
- Member, Search Committee for Executive Director of Institutional Review Board for Columbia University
- Member, Columbia University Alumni Strategic Task Force
- Member, Columbia University Howard Hughes Medical Institute Task Force (prepared grant to refine and reevaluate undergraduate science core)
- Core Faculty, Robert Wood Johnson Health & Social Scholars, Columbia University
- Founding Organizer, The Salon (faculty paper working group dinner series), Institute for Research on African American Studies (IRAAS), Columbia University
- Former Member, Robert Wood Johnson Stigma and Population Health Working Group, Columbia University
- Former Mentor, BRIDGE to the PhD Program, Columbia University
- Former Mentor, Leadership Alliance Diversity Research Program, Columbia University
- Former Member, Executive Board for the Center for Institutional Change and Social Policy, Columbia Law School
- Former Member, Institutional Review Board Committee, Columbia University